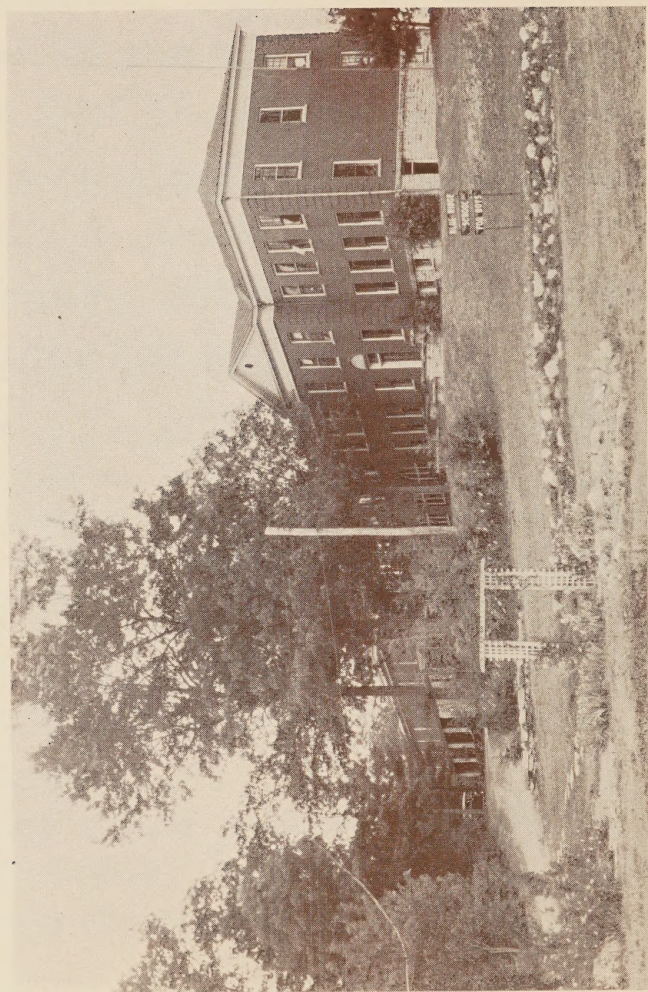


BLUE RIDGE SCHOOL *for Boys*



HENDERSONVILLE
NORTH CAROLINA



In getting this view of the buildings the photographer stood near the Chimney Rock Highway for the purpose of including a portion of the rock garden shown in the foreground. The School is located on an eminence above the highway and there is a gradual slope in all direction.

BLUE RIDGE SCHOOL *for* BOYS

HENDERSONVILLE, NORTH CAROLINA

Incorporated Under the Laws of North Carolina

□ □

SIX MONTHS

In Picturesque Western North Carolina, "Land of the Sky"

THREE WINTER MONTHS

At Welaka-on-St. Johns, Florida

□ □

TWENTY-EIGHTH SESSION

□ □

Accredited by the State of North Carolina

Fully Accredited Member of the Association of Colleges
and Secondary Schools of the Southern States

Alumni Advisory Council

(The following graduates of the School compose its
Advisory Council)

Mr. Howard H. Hubbard, Counselor at Law-----Clinton, N. C.
Dr. Guy Milton Masten-----Winston-Salem, N. C.
Mr. Herbert A. Meyer, Business Mgr. Center College-----Danville, Ky.
Mr. Fred S. Justus, Prop. Justus Pharmacy-----Hendersonville, N. C.
Mr. Oscar F. Mason, Jr., Counselor at Law-----Gastonia, N. C.
Mr. Hunter R. Neisler, Neisler Cotton Mills-----Kings Mountain, N. C.
Mr. J. E. Singletary, Blue Ridge Faculty-----Hendersonville, N. C.
Mr. John E. Erwin, Vice-Pres. Glasgow-Allison Co.-----Charlotte, N. C.
Mr. J. Harry Sample, Probation Commissioner-----Raleigh, N. C.
Mr. Jas. W. Duff, Mgr. Pure Oil Company-----Hendersonville, N. C.
Dr. William C. Lott-----Asheville, N. C.
Mr. W. A. Egerton, Attorney Enka Corporation-----Enka, N. C.

Calendar

1941-1942

(At Hendersonville, N. C.)

SEPTEMBER 17.....Wednesday. Fall Term begins. Boys arrive.

NOVEMBER 20.....Thanksgiving Day. A holiday.

DECEMBER 19.....Fall Term ends at 11:00 a. m.

(At Welaka, Florida)

JANUARY 6.....Winter Term begins at 7:00 p. m.

MARCH 27.....Winter Term ends at 3:00 p. m.

(At Hendersonville, N. C.)

APRIL 6.....Spring Term begins at 7:00 p. m.

JUNE 2.....Session closes.

1942-1943

SEPTEMBER 16.....Fall Term begins. Boys arrive.

NOVEMBER.....Thanksgiving Day. A holiday.

DECEMBER 18.....Fall Term ends at 11:00 a. m.

JANUARY 5.....Winter Term begins at 7:00 p. m.

JUNE.....Session closes.

BLUE RIDGE SCHOOL FOR BOYS

The following is a statement of some of its most important and distinctive features:

The object of the School is three-fold: To cultivate a manly Christian character; to lay the foundations of a thorough, liberal education; and to develop robust physical manhood.

The enrollment is limited to approximately seventy boys, from nine years of age and upward.

The teaching staff is composed of eight members, making therefore the ratio of teachers to pupils an exceptionally large one.

All teachers are college or university graduates, who were chosen for their special fitness to instruct and care for boys as well as for general culture and ability.

The classes average only eight or nine boys, consequently each boy receives much individual attention from his instructors.

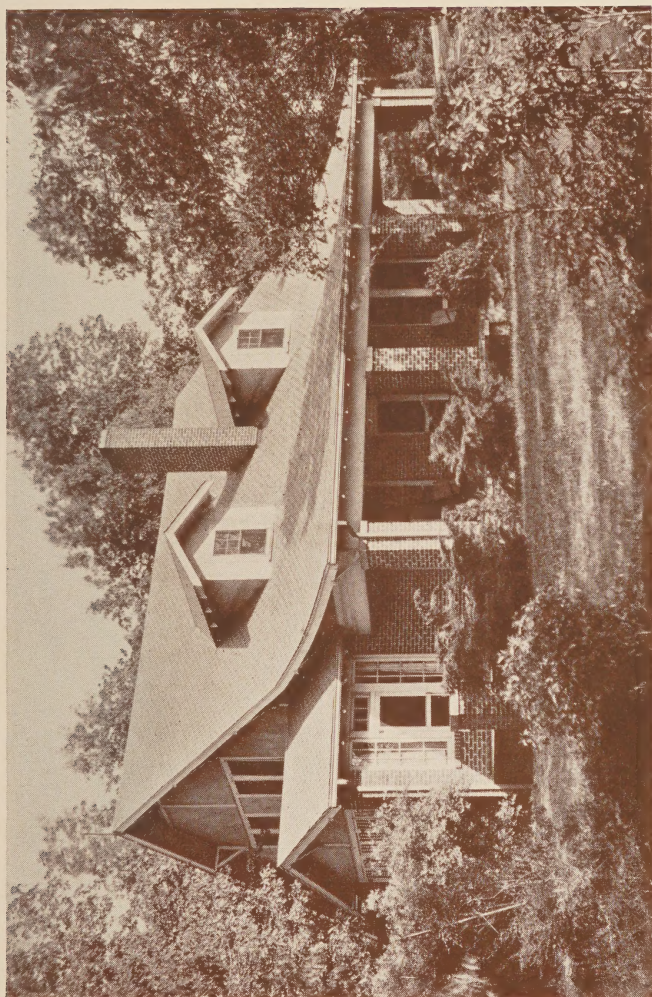
The teachers exercise a careful supervision over all study periods, and sustained effort is put forth to awaken the proper interest in studies and to inculcate right habits of study.

The courses of study lead to a thorough preparation for entrance to the leading colleges and universities.

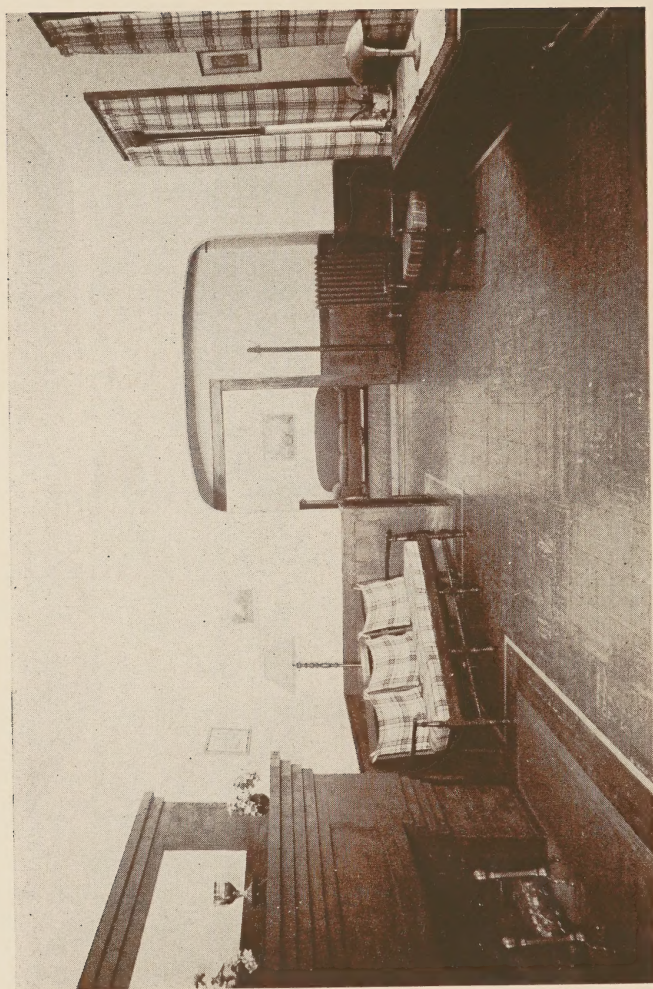
In preparing the boy for college classes the School attempts to prepare him also for the duties and responsibilities of college life.

The School is non-sectarian, but distinctly Christian in its spirit and teachings. The atmosphere is that of a cultured, Christian home.

The location is in Western North Carolina, twenty miles from Asheville and one mile from Hendersonville—a section nationally known for its delightful, healthful climate, and picturesque scenery.



The Residence, located about two hundred feet from the main building, has eleven rooms in addition to those in the basement, and provides additional housing facilities for teachers and students.



Front Hall showing entrance to Reception Room

The winter term, comprising the months of January, February, and March, is held at Welaka-on-St. Johns, Florida, midway between Palatka and Crescent City.

The buildings are well ventilated, heated by steam radiation, lighted by electricity, supplied with pure water from the slopes of Mt. Pisgah, and adequately equipped with tub and shower baths and the best modern plumbing.

During the entire history of the School a large percentage of its patrons have patronized the School for two or more years.

Only boys of good moral character are desired.

Beginning the latter part of June a six-weeks tutoring school is held for the convenience of those having deficiencies to overcome or a certain amount of advanced work to perform.

Teaching Staff

JOSEPH R. SANDIFER, A. B.
Headmaster

Instructor Fishburne Military Academy, 1903-1910; Instructor Woodberry Forest School, 1910-1913; Co-founder, Headmaster Blue Ridge School for Boys, 1914-

JOSEPH EDGAR SINGLETARY, A. B., M. A.
Associate Headmaster

ENGLISH

A. B. Davidson College; A. M. University of Virginia; Instructor Blue Ridge School for Boys, 1925-

FRED W. SANDUSKY, A. B.
SPANISH, HISTORY

Graduate University of Florida; Graduate student Duke University; Instructor Blue Ridge School for Boys, 1937-

C. H. DOUGLAS, A. B., M. A., B. D.
MATHEMATICS

A. B. Earlham College; M. A. Columbia University; B. D. Bonebrake Seminary; Principal and Instructor Collegiate Bible Seminary, Washington, D. C., 1927-1929; Instructor Blue Ridge School for Boys, 1939-

FRED B. POTTER, A. B.
LANGUAGES, HISTORY

A. B. Emory University; Graduate student Heidelberg University; Graduate student Marburg University; Graduate student Tulane University; Instructor Tulane University, 1937-1938; Instructor R. E. Lee Institute, Thomaston, Georgia, 1938-1939; Instructor Blue Ridge School for Boys, 1939-

WILLIAM C. WALL, A. B.
NATURAL SCIENCES

Student Erskine College; Graduate Union University; Instructor Blue Ridge School for Boys, 1938-

ROBERT B. MORRIS, *Athletic Director*
GEOGRAPHY, ARITHMETIC

Graduate Charlotte Hall; Special student Temple University; Instructor Gary School; Instructor Blue Ridge School for Boys, 1934-

KLINE H. SMITH, A. B.

SPECIAL SCIENCE

A. B. Wofford College; Graduate student George Washington University and New York University; Instructor McFarland Junior High School, Washington; Assistant teacher of English Central High School for Needle Trades; Instructor Blue Ridge School for Boys, 1941-

VERNA TOLLESON, A. B., *Librarian*

LIBRARY SCIENCE

Graduate Woman's College University of North Carolina; Librarian Blue Ridge School for Boys, 1935-

MARY BROOKS

INSTRUCTOR OF PIANO

Cincinnati Conservatory of Music; Special pupil of Edwin Hughes, New York.

MRS. LULA WARD DOUGLAS, R. N.

RESIDENT NURSE AND HOUSEMOTHER

DR. ROBERT C. SAMPLE, B. S., M. D.

PHYSICIAN

Graduate of University of Pennsylvania.

Pertinent Facts

The Blue Ridge School for Boys was founded in 1914, and it has therefore completed twenty-seven years of service. The following statistics and data indicate some of the important features and accomplishments of the School during that period of time:

(1) Boys have been enrolled from thirty-odd states and eight foreign countries.

(2) More than ninety per cent of the undergraduate students have attended for two or more scholastic years, several for as many as eight years.

(3) There have been no serious cases of illness among the students of the School during the twenty-seven years, the health record during the period perhaps being unsurpassed.

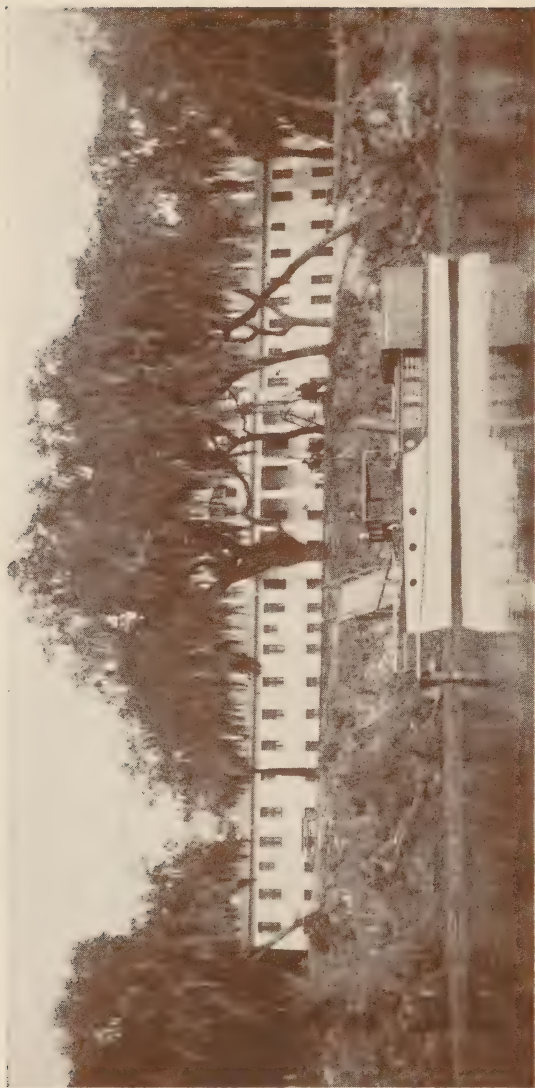
(4) Two years after its founding the School was given membership in the Southern Association of Colleges and Secondary Schools, and it has held this membership continuously for the past twenty-five years.

(5) Graduates of the School have carried on work successfully at the following higher institutions of learning: Princeton, Cornell, Massachusetts Institute of Technology, Lehigh, West Point, Annapolis, Georgetown, Lafayette, Northwestern, Vanderbilt, Tulane, Georgia School of Technology, Duke, Davidson, The Citadel, Virginia Military Institute, Washington and Lee, universities of all the South Atlantic states and various other colleges.

There have been less than half a dozen failures at college on the part of boys completing all four years of high school work at Blue Ridge.



A front section of the School's commodious, substantially built winter home at Welaka-on-St. Johns, Florida, showing colonial type of architecture.



The School's winter home, set on an eminence overlooking the majestic St. Johns River amid spreading live oaks festooned with moss.

Winter Term in Florida

The School was very fortunate two years ago in acquiring for its winter quarters the beautiful Colonial Inn property at Welaka, Florida, attractively located on the St. Johns River, in a cultured, residential community removed from the distracting influences of the resort centers, yet easily accessible from all points.

Instead of returning to Hendersonville after the Christmas holidays, the boys go direct to Welaka, where they remain during the winter term comprising the months of January, February and March. At the close of the Spring vacation following the completion of the winter term, they reassemble at Hendersonville for the spring term ending in June. The change from one location to the other is made during the intermissions between terms, therefore, no loss of time from studies is experienced.

It is firmly believed that this change of location through the mid-winter months has proved highly beneficial to the boys in their academic work and in their physical, moral, and ethical development. Moreover, the difficulties they usually experience in adjusting themselves again to school routine after the demoralizing effects of a Christmas vacation is eliminated by the new environment and the new recreational activities.

*"Let knowledge grow from more to more
But more of Reverence in us dwell."*

Location

The Blue Ridge School for Boys is located on the Chimney Rock highway, one mile from Hendersonville, the junction point of the Asheville-Columbia Division of the Southern Railway, and the Transylvania Railroad between Asheville and Toxaway. It is twenty miles from Asheville, forty-eight miles from Spartanburg, S. C., and is conveniently reached from all points by trains of the Southern, carrying parlor and sleeping cars from the principal cities of the North and South, and making close connections at Asheville and Spartanburg with through trains over the Southern from the East and West.

Hendersonville is a substantial business and residential town, with a population of more than eight thousand. Its fine climate and natural advantages have for years given it the reputation of being both a winter resort for Northerners, and a summer resort for Southerners. Its present prosperity is marked by its many civic improvements. Among the recent additions to the assets of the city, may be mentioned the Carnegie Library, handsome Federal building, Patton Memorial Hospital, and several large modern hotels and apartment houses. The city has a sewer system that is probably unsurpassed by any in the entire country, paved streets and sidewalks, a flourishing bank, a daily newspaper, an auditorium, and a number of beautiful churches. One of the marked characteristics of the town is its strong moral atmosphere. The community is law-abiding and progressive to a marked degree.

Attractive Site

The School grounds comprise about fifty acres of land, on an elevation overlooking a part of the city and the rolling uplands beyond. It is connected with the city by a paved road, which is considered one of the most prominent thoroughfares in the county. Located on an eminence, which is the center of concentric circles of mountain ranges rising one above another, the School commands magnificent views of the mountains in the distance. The crest of the Blue Ridge is less than four miles away to the east.

Location of Winter Term

The location of the winter term, comprising the months of January, February and March, is at Welaka, Florida, located on the St. Johns River, seventy miles south of Jacksonville, forty miles north of DeLand, and midway between the thriving towns of Palatka and Crescent City. It is easily reached over paved roads from either Palatka or Crescent City, and by rail over the Atlantic Coast Line to Satsuma, about four miles distant. Across the St. Johns from Welaka is the mouth of the picturesque Ocklawaha River, which provides a scenic boat trip to the renowned Silver Springs.

The location is sixteen miles from Palatka, the county seat of Putnam County, which is approached from the south over the beautiful Memorial Bridge spanning the St. Johns River. Although Palatka boasts of its fine streets, yacht docks, fine schools, Memorial Public Library, good hotels, modernly-equipped hospitals, churches of all denominations, swimming pools, athletic fields and fine golf links, perhaps its greatest attraction and most valued asset is the Ravine Gardens, one of the nation's outstanding beautification projects that attracts annually thousands of beauty lovers from all parts of the continent.

Modern Buildings

The School buildings are constructed of brick and stone. They are modern in appointment and attractive in appearance.

The House has two stories, with a ground floor under the rear extension. It contains the living apartments of the larger boys, room for four masters and for the matrons, a large living room with open fire, an office, the dining room, kitchen, pantries, and laundry. It is lighted by electricity, heated by steam, and equipped with bath rooms on each floor.

The School, built of brick and stone, has three stories, including the ground floor. The first main floor contains a well-ventilated and well-lighted study hall, five class rooms, a reading room and library. The second floor has sleeping apart-

ments for sixteen boys of the lower forms, suites of rooms for two masters, and lavatory with toilet rooms. The ground floor has a play-room for boys in rainy weather. It also contains laboratories for Chemistry and Physics. The building is heated by steam and lighted by electricity.

The Annex was constructed in the summer of 1921. It is three stories in height. The ground floor contains a large room 16 by 60 feet, equipped with indoor games for rainy weather, a co-operative store conducted by the students, barber shop, pressing club, and shower baths and toilets. The bath room has individual steel lockers for use of the students. The first main floor of the Annex has three large lecture rooms opening into a wide corridor leading directly to the study hall. The second floor has nine bedrooms and ample bathing and toilet facilities. It is heated by steam and lighted by electricity.

During the fall of 1923 the new Recreation Hall was completed. This is an attractive, substantial building, with cylindrical roof supported by heavy steel trusses. It is large enough for three basketball courts or for indoor baseball, volley ball, and other winter sports. A balcony, 6 feet in width and 112 feet in length, extending along the west side, provides ample accommodations for spectators.

During the spring and summer of 1926 a twelve-room residence of concrete and brick was erected on the grounds in close proximity to the main buildings. This provides additional living quarters for teachers and boys and also improves the facilities of the School for pleasant and wholesome community life.

Florida Plant

The Welaka plant that the School occupies during the winter months consists of a handsome, commodious building, substantially constructed, containing fifty-two well furnished bedrooms with private or connecting baths, large dining room and pantries, a beautiful sun parlor across the south end, a library, large indoor play-room for parlor games and an exceptionally large lobby or lounge with open fire place and tasteful appointments.



The library contains more than a thousand volumes of carefully selected reference books and fiction. The boys and instructors have access also to the Carnegie Library in Hendersonville and the Memorial Library in Palatka.



Boys not attending classes prepare their assignments under the supervision of teachers, and much stress is laid upon teaching correct habits of study and upon arousing proper interest in intellectual pursuits.

Set high on a bluff overlooking the majestic St. Johns River, the School is surrounded by great spreading live-oaks and tall pines festooned with Spanish moss, and the natural advantages are enhanced by tasteful gardening. The flame vine with its luxuriant mid-winter colors spread over large sections of the outer walls, and roses, poinsettia, and other flowering shrubs adorn the surrounding terrain.

The School is fortunate in having its own deep well, giving an abundant supply of soft, clear, sparkling water, which the State Board of Health proclaims free from all impurities and strictly non-sulphurous and wholesome.

The building is comfortably heated with a modern steam-heating plant, and is well equipped with a modern, sanitary plumbing system.

Advantages of a Small School

In all the relations of life, domestic, social, educational, business, and political, the personal element is a matter of the utmost importance. No one is more fully aware of this fact than is the experienced educator. The principle of recognizing and using to the best advantage the pupil's personality in his education and development has long been studied by the most thoughtful school men, and the idea is now meeting with very general approval, and is being applied with the most satisfactory results in a large number of our best institutions.

No where can this principle be applied to better advantage than in a small school under the direction of carefully trained teachers. The intimate personal contact and association of teacher and pupil in the small school is such that the teacher has an unusual opportunity to know thoroughly the personality of each pupil, and the pupil likewise has the advantage of being able to work to better purpose and with better results from his close personal acquaintance with the teacher.

This intimate personal study of each pupil, together with the close personal supervision that is given each pupil, is a very important factor in securing the happy results aimed at here.

Aim and Scope

The Blue Ridge School offers to a limited number of boys between the ages of nine and twenty years thorough training in studies, conducting that part of their education which falls between the primary grades and entrance to college. Its aims, however, are not limited merely to directing the mental growth of its students, but they include also a large personal interest in developing sound bodies and strong, manly characters. In receiving young boys under its care and supervision, the School assumes parental duties and responsibilities. It provides an altogether safe place for boys whom their parents deem it advisable for certain reasons to send away to school.

The decisive step in a boy's educational path are taken in the formative period, when a foundation is to be laid for future work. During this period his mental training should consist in his learning how to study, in his getting a right conception of the value of time, in his acquiring the power of application, and in his receiving a very thorough foundation for future work. He should be very carefully developed physically, and should early be taught to know the importance of a temperate mode of life. Above all, he should be taught by precept and example the underlying principles of manly conduct and right living. A system of individual instruction, close supervision of all school activities, and wholesome, home-like environments make this School an especially desirable place for young boys leaving home for the first time.

Should a boy lack the preparation of only a year or two for college entrance, this School offers him special advantages. He is thoroughly instructed in all the subjects that a boy must pursue in preparation for college. In a wholesome atmosphere, under the supervision of able, experienced teachers of large philosophical vision he is symmetrically developed in body, mind and spirit. He receives wholesome inspiration in his work, and soon develops a worthy aspiration for higher intellectual attainments. He is strengthened against those temptations and evil tendencies that often confront a boy when first

removed from parental care and oversight. The School furnishes a carefully planned, carefully conducted transition from the restraining influences of the home circle to the freedom of college life.

Healthful Climate Conducive to Study

On account of its latitude, altitude, and location relative to nearby mountain ranges, Hendersonville possesses an ideal climate. The atmosphere is dry and invigorating, and there are more clear, sunny days than in any other locality in the eastern part of the United States. The higher peaks and ramparts of the Appalachians on the north and west serve as a barrier to the cold winds. A second protection is afforded by the Balsams and outlying spurs. With these elevated land masses guarding it from the severity of winter, this region is situated on a comparatively level but well drained plateau, affording freedom from the fogs and dampness which are found in other localities. The autumn months are delightful. In winter the atmosphere is so dry and the sun so bright as to make outdoor life very pleasant. During the spring months the weather is mild and invigorating. Cyclones and storms are practically unknown.

Ideal Health Conditions

The School possesses an ideal situation for healthfulness, being in a climate that gives the largest opportunity for outdoor life. The buildings are so arranged that the sunshine visits every room, and the breezes from the surrounding mountains are bracing and refreshing. A gradual slope from the buildings in every direction affords perfect drainage.

The School is abundantly supplied with pure mountain water, brought directly from its source by a pipe line connected with the Hendersonville water system. The city reservoir is on Echo Mountain, and is equipped with a large filtering plant. The water is subject to monthly analysis by the State Chemist to guard against any possible contamination. The

source from which the Hendersonville water supply comes is a large watershed in the Federal Government Reservation on Mount Pisgah, eighteen miles from Hendersonville. This new water system was completed several years ago, the total expenditure amounting to approximately six hundred thousand dollars.

The bedrooms, classrooms, and study halls are well ventilated, well lighted, and uniformly heated by steam radiation.

The health record of the School has been exceptionally good, no sickness of a serious nature having occurred among the students during the entire history of the School. During the past several winters when influenza was raging throughout the country, there was practically no sickness among the students, the few isolated cases being of such an exceptionally mild type as to leave the physician in doubt as to the real nature.

The School is not a sanatorium, and a boy with tubercular troubles, or with any mental or serious physical defects, will not be admitted.

Religious Culture

The School is non-sectarian, but distinctly Christian. Every boy is required to attend the devotional exercises with which the work of the day begins. Every effort is made to inculcate the essential teachings of religion and to emphasize the importance of the Bible as the indispensable equipment for the duties and responsibilities of life.

The boys attend Sunday morning services at the city church of the parents' choice. The Chaplain conducts an evening service for them in the school chapel.

Cultured Christian Home Life

Everything is done to make the atmosphere of the School that of a delightful home. The presence of several ladies in the buildings lend a refining influence so essential in the early training of a boy. The students are brought into constant and intimate association with the masters, not only in the class-



Either a teacher or housemother presides over each table in the dining-room, where wholesome menus are served under the direction of an experienced dietitian.



Depicting activities during the Winter Term in Florida.

rooms, but also at meals, on the playground, and in the social and reading rooms. The masters take advantage of every opportunity to teach good manners, pleasant and affable conversation, and gentlemanly bearing.

Personal Discipline, Parental in Nature

The School is not a reformatory, and its regulations are not adapted to boys who require severe restrictions. The discipline is simple and parental in nature. It aims to encourage a sense of honor, a love of truth, and habits of self-control. It develops between the boys and masters a manly, cordial frankness, together with respect and trust. The close supervision that is exercised over the younger boys will be gradually relaxed as they grow older, in order that each boy may year by year gain something in freedom and responsibility.

No boy will be permitted to remain away from School overnight, except in company with some member of his immediate family.

Experience has shown that week-end visits home are detrimental and demoralizing, not only to the boy participating, but also to the general discipline of the School. Patrons are therefore requested not to ask permission for their sons to visit home except during the Christmas vacation and the Spring recess.

Boys under sixteen years of age will not be given permission to smoke. At certain intervals of the day, and in prescribed places, the older boys will be permitted to smoke, provided they are able to present a written statement showing the approval of their parents.

No boy is permitted to use, or have in possession, pistols and rifles. The older boys may use shotguns under restrictions.

Boys are not permitted to bring automobiles or motorcycles to the School.

Boys who are in School during any part of the vacations will continue to be subject to all rules.

Boys shall not sell or trade personal property of any kind

without the written permission of the parent and the consent of the Headmaster.

Permission to visit Hendersonville on the weekly holiday will be given to those whose conduct and scholarship are good.

The School reserves the right to dismiss at any time a boy whose character resists the wholesome influences exerted upon him and who is judged by those in authority to be no longer a desirable member of the student body. This provision is necessary for the protection of the best interests of the boys themselves.

Tutorial Method of Instruction

In order to insure the best personal instruction to each member, the classes are limited in numbers, in most cases, to eight or ten boys. The individual is made the basis in every department of the school work, and each student receives such attention and extra instruction as will enable him to make the most satisfactory progress. Special stress is laid upon teaching the boy correct methods of study.

The masters make it their prime object to have the boys do thoroughly the work each day. Various devices are employed to accomplish this end. Frequent reviews and written tests are held. Dry and mechanical methods of conducting a recitation are not countenanced. The work of the classroom is supplemented by assistance given during study hours. From the daily reports submitted to him by his associates the Headmaster is enabled to provide judiciously special assistance for backward pupils and those deficient in their work.

Examinations are held in all subjects at the end of the first and second terms, on the work of those terms, and at the end of the year, on the work of the year. Results of these examinations are kept on file, and a copy mailed to parents. A report on daily work is sent to parents at the end of each month.

Promotions are based upon the daily work of the pupils, and upon the examinations. Reassignments to a higher or lower form are made at any time for adequate reasons.

Great Stress Laid Upon Individual Work

The School makes a specialty of individual teaching and individual help. Probably no other southern school ranks higher in the amount of attention paid to the individual pupil. Each boy's personality and characteristics are carefully studied and the work is planned to meet his special needs.

Early after the opening of the session in September each teacher submits to the Headmaster a brief character sketch of every new boy, setting forth first impressions. Revisions are made in these sketches from time to time to correct possible errors and to indicate the development on the part of the boy. The sketches furnish material for discussion at the teachers' meetings.

Boys Taught How to Study

Unusual stress is laid upon teaching the boy really *how to study* and upon disciplining all his mental faculties. Lessons are studies and prepared in the study hall under the supervision of the teachers, who assist the boys in planning their work to the best advantage and in acquiring the power of concentration and faithful application. Assistance in mastering the more difficult parts of the lesson is given when needed.

Admission

Candidates for admission to the Lower School should be able to read easy prose or verse with facility, and to write legibly.

Applicants for advanced standing will be placed in forms suited to their proficiency.

Every applicant should submit from his last school a record of his previous work and a testimonial of sound character.

Boys may be enrolled for the scholastic session of nine months or for the entire calendar year.

Selection of Courses

In selecting his course of studies, the boy is not required to conform strictly to class distinction, nor is the exceptionally bright boy held back by the limitations of his class mates. The boy of unusually strong mental parts, who has acquired proper methods of study and has done thorough work in ground previously covered, can by faithful and consistent application, complete his course in less time than is normally required.

The School does not encroach upon the work of the college nor does it undertake to do the special work of the technical and commercial schools. Its courses of study are designed to lay the foundations of a liberal education and to give boys thorough preparation for college or university. However, it is the purpose of the school to make the work so thorough and practical that, should any unforeseen contingency prevent a boy's going to college, he would still be well trained for taking up readily the duties and responsibilities of practical life.

It is not intended for a boy to take every subject offered in his form, but he is not permitted to have fewer than four regular studies in addition to spelling. English and Mathematics are required in all forms. In the two upper forms, a student may exercise a certain amount of freedom in the selection of his studies, but the course selected must be approved by his parents, and must be in accord with the best judgment of the School authorities.

The courses in Physics and Chemistry are provided for those who may have an innate liking for such subjects as are involved in these branches of Natural Science. Each boy undertaking these subjects should have sufficient will power and determination to enable him to concentrate his mind thoroughly in the preparation of his work and to undergo the sustained effort necessary in these subjects for satisfactory and efficient results. No boy lacking these qualifications should undertake the study of these subjects. Well equipped laboratories provide excellent facilities for demonstration and experimental work.



Boys of the early 'teen age derive maximum benefits from the stress laid upon mental disciplining and upon character development. They adapt themselves readily to the School's methods and routine.



Junior Football Team

Practical Side of Study

Every normal boy, whatever his record in studies and in the daily activities of life may be, has more or less talent of some kind, either active or potential, and a store of energy that only needs arousing and proper direction. A large part of our work is to try to discover for the boy this talent and to arouse the latent energy that he possesses. To this end we make constant effort to co-ordinate the daily work of the classroom with the practical, every-day features and principles of life in its various aspects. We untiringly insist upon the pupil's developing and using his power to think. Our purpose is not merely to provide him with a valuable store of facts, however desirable that may be of itself, but also systematically to train him for the versatile and efficient application of his mental faculties to the satisfactory mastery of problems, conditions, and circumstances that may develop in his daily experience in school and college work and daily life.

Graduates Admitted to All Colleges

The School is a member of the Association of Colleges and Secondary Schools of the South, and is on the general Accredited List, consequently its graduates are admitted without examinations to all Southern colleges and universities and to the colleges and universities of other sections of the country accepting certificates from accredited schools.

A diploma, or certificate of graduation, will be conferred upon a boy who has followed the prescribed course of study and has to his credit at least sixteen college-entrance units, a unit representing a year's study in any subject of high school grade, so planned as to constitute approximately one-fourth of a full year of work for a boy of normal ability. Distribution of the units must conform to the requirements of the leading colleges. Due recognition will be given credits presented from other schools that are members of the Southern Association or similar associations.

Members of the Fifth and Sixth Forms must make at least 75 per cent in all term grades before they will be recommended for admission to college.

The following is a summary of the subjects and units required for graduation in each of the two courses offered:

I. CLASSICAL COURSE

(Preparatory to B. A. Course)

English	4 units
Mathematics	3 units
(Algebra I, Algebra II, Plane Geometry)	
History	2 units
Language	4 units of one or 2 units of each of the languages (French, Latin, Spanish)
Science	1 unit
*Electives	2 units

II. SCIENTIFIC COURSE

(Preparatory to B. S. Course)

English	4 units
Mathematics	4 units
(Algebra I, Algebra II, Plane and Solid Geometry, Trigonometry)	
History	2 units
Language	2 units
(French, Spanish, Latin)	
Science	1 unit
(Physics, Chemistry in 3rd and 4th)	
*Electives	3 units

*Must be acceptable to college of student's choice.

Courses of Study

LOWER SCHOOL

A FORM

(One or more years)

ENGLISH: Spelling; Parts of Speech; Analysis of Fundamental Parts of Sentences; Reading in Easy English Classics; Penmanship; Letter Writing.

ARITHMETIC: Four Fundamental Processes; Fractions; Decimals.

HISTORY: The Thirteen Colonies; Stories of Great Americans.

GEOGRAPHY: Its Relation to Daily Life and to the Great Industries.

HYGIENE: Fundamental Health Facts and Practices.

BIBLE: Selected Stories from the Old Testament.

I. FORM

ENGLISH: Spelling; Parts of Speech; Sentence Analysis and Diagraming; Parsing; Punctuation; Letter Writing and Elementary Composition; Reading in Easy English Classics.

ARITHMETIC: Review of Fractions and Decimals; Percentage.

HISTORY: Our Ancestors in Europe; Colonial America; Our Republic.

ELEMENTARY PHYSICAL GEOGRAPHY: Worth While Facts of Nature.

HYGIENE: Fundamental Health Facts and Practices and Habits.

PENMANSHIP AND DRAWING.

BIBLE: Selected Stories and Studies in the Old Testament.

II. FORM

ENGLISH: Diagraming and Parsing; Grammar Completed; Oral and Written Composition; Punctuation; Memorizing and Speaking; Reading of English Classics.

MATHEMATICS: Arithmetic Completed; Introduction to Algebra.

HISTORY: Outlines of English History; Study of Current Events.

LATIN: Elementary Study of Relation of Latin to English; Acquiring of Minimum Essential Vocabulary; Study and Constant Drill in Inflections; Easy Translation and Composition.

BIBLE: Selected Stories and Studies in the Old Testament.



Captains of Various Athletic Teams



Varsity Football Team

UPPER SCHOOL

III. FORM

ENGLISH: Frequent Reviews of Fundamentals of Grammar; Oral and Written Composition; Word Study; Study of Sentence and Themes; Public Speaking; Study of English Classics.

MATHEMATICS: Algebra to Quadratics; Correlation of Algebra to Principles of Arithmetic.

HISTORY: Study of Early European History; Current Events.

GENERAL SCIENCE: Special Study of Our Environments and Their Relation to Our Daily Life and Experience.

LATIN: First Year Latin Completed; Special Study of Inflection and the Simpler Principles of Grammar; Constant Attention to Correlating Latin and English.

SPELLING AND PENMANSHIP.

BIBLE: Study of the Life and Teachings of Christ.

IV. FORM

ENGLISH: Composition and Rhetoric; Study of Classics Prescribed for College Entrance; Public Speaking; Grammar Reviewed.

MATHEMATICS: Algebra Completed; Special Study Given to Its Practical Applications in Arithmetical Principles and in Developing and Applying Formulas in Other Branches of Mathematics.

HISTORY: Advanced History of the United States; Study of Civil Government.

Electives

LATIN: Caesar's Gallic War, or Its Equivalent in Modern Courses in Latin Text Books; Composition; Grammar Reviewed.

FRENCH: Fundamentals of Grammar; Exercises in Composition; Translation of one hundred and fifty pages or more of easy French Classics.

SPANISH: Fundamentals of Grammar; Exercises in Composition; Translation of one hundred and fifty pages or more of easy Spanish Classics.

BIBLE: Studies in the Life and Teachings of Christ.

V. FORM

ENGLISH: Intensive Review of Grammar and Composition; Outlines of English Literature; Parallel Reading and Study of Classics Prescribed for College Entrance.

MATHEMATICS: Plane Geometry, with Special Attention to Its Practical Applications in Other Subjects and in Daily Life.

Electives

LATIN: Cicero's Orations, or Selections from Other Classical Latin Writings; Special Study of Composition and Syntax.

FRENCH: Continued Drill on Fundamentals of Grammar; Direct Method Composition and Pronunciation, based on Literary Selections; Translations of at least 450 pages of French Classics.

SPANISH: Standard Grammar Reviewed and Completed; Exercises in Pronunciation and Dictation; Translation of 450 pages or more of Spanish Classics.

SCIENCE: Millikan and Gale's Practical Physics, with Special Emphasis on Application to Industries and Daily Life; Brownlee, Fuller, and Baker's Exercises in Physics, with Special Attention to Laboratory Note Book Work.

BIBLE: Life and Writings of Saint Paul.

VI. FORM

ENGLISH: Handbook of Composition; Principles of Grammar frequently emphasized; Study of Classics Prescribed for College Entrance.

MATHEMATICS: Solid Geometry; Plane Trigonometry; Review of Algebra; Practical Applications of these subjects specially emphasized.

LATIN: Virgil's Aeneid, or Translation of an equivalent amount of other carefully selected Latin Classics; Special Study of Composition and Grammar.

FRENCH: Review of Advanced Grammar; Conversational French; Study of French Literature.

HISTORY: Outlines of European History.

SCIENCE: McPherson, Henderson, and Fowler's Chemistry for Today, and Laboratory Exercises; Special Study of Relations of Chemistry to Industries and Daily Life.

ADDITIONAL COURSES not listed that may be used as electives in the three Upper Forms include Public Speaking, Business Arithmetic, and Economics.

Recreation

The School grounds and surrounding country afford ample opportunity for all kinds of outdoor sports. Boys will be encouraged in health-giving exercises and manly games. There is an athletic field for baseball and football. To the left of the School, and only a short distance removed, are several tennis courts and a basketball court. A large recreational hall or gymnasium, 56 by 112 feet, provides ample space for indoor play and systematic exercises during inclement weather. There is abundant space in adjacent woodlands for cross-country runs. Hikes to some of the places of interest in the vicinity of the School will be made from time to time on the weekly holidays.

The 18-hole golf course of Laurel Park, completed several years ago, is three miles from the School. The course is available to the boys of the School who pay the nominal membership fees.

Several lakes within a convenient distance of the School afford pleasure to those fond of aquatic sports. A small lake on the School grounds affords swimming and bathing.

A varied recreational program is carried out during the winter term in Florida. Boating, swimming, and fishing are among the customary athletic activities. The St. Johns and the Ocklawaha rivers provide the finest bass fishing in the State. With its even temperature of seventy degrees throughout the year the Sulphur Springs, only several hundred yards distant, makes an excellent outdoor swimming pool. Lakes in the vicinity provide additional fishing and boating. Palatka's 18-hole golf course is within convenient distance, likewise its municipally-owned gymnasium, swimming pools, and athletic fields. Sight-seeing trips are arranged to such places of interest as St. Augustine with its Marine Studios, Daytona Beach, Silver Springs, and the State University, all of which can be reached within an hour or two.

Athletics

Due encouragement is given to all legitimate branches of athletics. Teams for interscholastic competition in football, baseball, basketball, and tennis are organized and trained by members of the faculty. Several teams are organized in each branch of athletics in order that all boys may play with others of their own age and size. The School stands for purity in athletics, requiring at all times the highest type of sportsmanship. No student will be allowed to enter interscholastic games unless he measures up to the scholastic requirement. In practically all cases, the teams, accompanied by members of the faculty, make the trips to other schools in automobiles and are absent from the School only a few hours. As a result of the proper encouragement on the part of the faculty, the teams representing the School have made very creditable records.

Expenses

There are no extra or incidental expenses, therefore a parent may know in advance the actual cost for the scholastic year. The total charge for the session of nine months is \$725, which includes tuition, board, laundry, infirmary fee, and services of the School's nurse. This amount is payable as follows: \$25 on application for entrance, \$350 at the opening of the session in September, and \$350 at the reopening of the term after Christmas holidays.

If new students are admitted after the Christmas holidays, the charge for remainder of the session will be \$450.

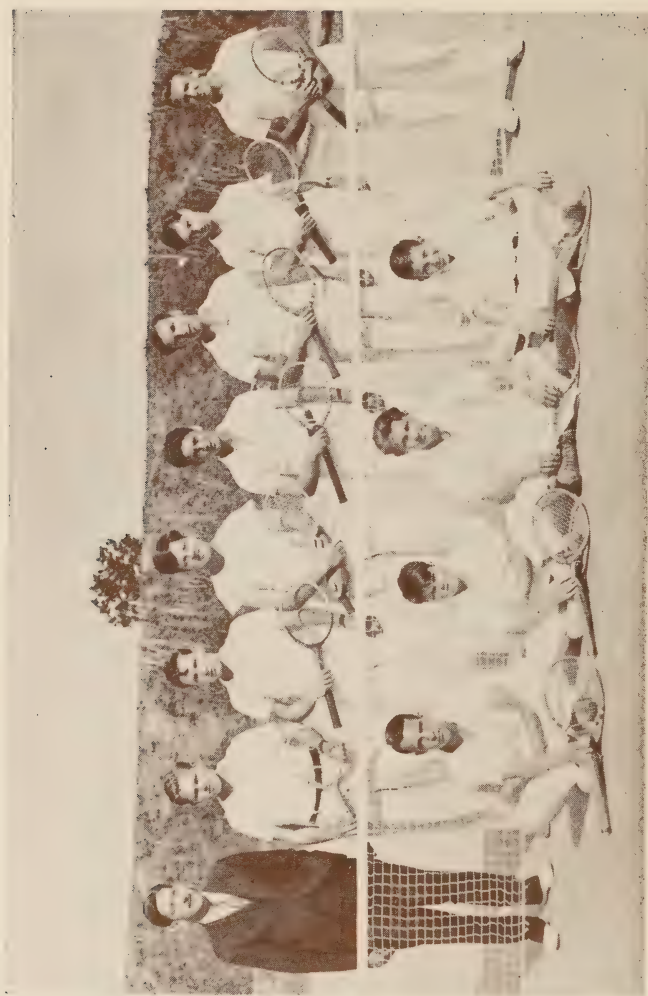
If a boy is entrusted to the School for the entire calendar year of twelve months, the charge for all necessary school expenses will be \$1,025, payable half-yearly in advance.

The fee for the six-weeks' summer term, beginning the latter part of June, is \$150.

Books are purchased at the School at publishers' prices. A deposit of \$10 should be made at the beginning of the session to cover the cost of books and stationery. What remains from the deposit at the end of the session will be refunded.



Basketball is a popular game during the winter months, many boys participating in addition to the varsity team shown above. The recreation hall is sufficiently large to provide for several courts.



Tennis is a popular sport at Blue Ridge. The School has four courts for the use of those enjoying that type of recreation.

A charge of \$15 a week is made those remaining at the School during the Christmas holidays.

Large weekly allowances are unnecessary and harmful. In no instance should the amount exceed two dollars a week. It is requested that the allowance be paid through the Headmaster.

Boys entering within four weeks of the beginning of the school term are charged in full; otherwise they pay from the date of entrance.

A repayment of \$10 a week will be made in case of absence of over one month from sickness, but no repayment will be made in case of withdrawal or dismissal.

The School physician will give his attention in all cases requiring medical treatment, and a bill for his services will be mailed to the boy's parent or guardian.

An extra charge is made for instruction in instrumental music.

Privileges of the Hendersonville Golf and Country Club are available to the students at the special low charge of \$20 for the school year of nine months.

Boys are required to replace property which they injure or destroy.

In the possible event of the account of a sixth-form boy being past due at graduation time, his diploma and credits will be withheld until the indebtedness is settled.

Checks and drafts should be made payable to the Blue Ridge School for Boys, Inc.

Outfit

Every pupil must provide bed clothes for a single bed. The following articles will be found necessary: Two pairs of blankets, one comforter, two colored spreads, six sheets, and four pillow cases. He should also bring one dozen face towels, half dozen large bath towels, bath robe, toilet articles, rubber shoes, house slippers, a Bible, a dictionary, and the necessary clothing for fall and winter wear. To prevent loss in the laundry, all articles should be indelibly marked with the owner's full name. Red or black woven names are recommended.

Word to Parents

Parents are earnestly requested to lend their co-operation and assistance in the training of their sons. Information regarding any peculiarities in the habits and dispositions of their sons should be freely given at the outset. Communications are welcome at all times. The masters should be made to feel that they have the sympathy and support of parents in taking that course which will be most profitable to the boys.

Important letters and telegrams should be addressed to the Headmaster, and all requests should be made to him direct and not through the boys.

Dental work, and eye and nasal troubles should receive proper attention before the boy leaves home.

Parents are earnestly requested to see that their sons are present at the opening exercises of each term and that they remain until the School is formally closed.

Patrons of the School accustomed to spending winter vacations in Florida, will doubtless be interested in spending at least part of the time at or near Welaka, the School's winter quarters. Comfortable quarters can be obtained in Welaka. Both Palatka and Crescent City, about fifteen miles distant, have modern hotels for the accommodation of winter visitors.

Roll of Students

Session 1940-1941

BENNETT BAILEY	Greenville, South Carolina
HAROLD MERLE BAILEY	Bel Air, Maryland
ROBERT ANTHONY BOYLE	New Orleans, Louisiana
ROBERT BRYANT	High Point, North Carolina
WAVERLY IRVING BRYANT, JR.	Silver Spring, Maryland
HERMAN J. BRYSON, JR.	Marion, North Carolina
BARTLEY BULL	Charleston, South Carolina
ARTHUR CYRUS CHAFFEE	Morganton, North Carolina
HENRY CIEMNIECKI	Elizabeth, New Jersey
J. C. COSTON, JR.	Hendersonville, North Carolina
ARTHUR McLAUGHLIN CRAWFORD, JR.	Columbia, South Carolina
DAVID O. ELMGREN	Columbia, South Carolina
WILLIAM G. EVANS	St. Paul, North Carolina
ANDERS L. EVERS	Jacksonville, Florida
FRANK HAYS FULFORD	Bel Air, Maryland
WALKER BENJAMIN GAYNOR	Miami, Florida
FERGUSON GIANNAKIS	Charleston, West Virginia
LANDON C. GILLESPIE, JR.	Tams, West Virginia
FRANK IRWIN GILLESPIE	Tams, West Virginia
PAUL LEWIS GREGG	Charleston, West Virginia
C. H. GRESHAM, JR.	Ware Shoals, South Carolina
HENRY H. GROVES, JR.	Gastonia, North Carolina
ALVIN GENE HALL	Beckley, West Virginia
WARREN BURROWS HAMPTON	Havana, Cuba
WILLIAM HOLT HARRELL	Vero Beach, Florida
WILLIAMS HARVEY	Hendersonville, North Carolina
WILLIAM WHITNER HENDERSON	Charlotte, North Carolina
PAUL WILLIAM HODGE	Gauley Bridge, West Virginia
JOSEPH WILLIAM HUDDLESTON, JR.	Charleston, West Virginia
STANLEY E. HUFFMAN, JR.	Columbus, Ohio
SAMUEL GRADY JONES, JR.	Asheville, North Carolina
WILLIAM GEORGE JONES	Weaverville, North Carolina
ROBERT EDWARD LEE	Oviedo, Florida
CAMPBELL LeCOMPTE	Asheville, North Carolina



In addition to such athletic contests as football, basket ball, baseball, tennis, and volley ball, the boys are given systematic exercises from time to time that tend to develop the whole body.



Members of the School's Scout Troop, an honor troop, building huts. With its wooded lands and running streams the School grounds afford the younger boys ample opportunity for woodcraft and other boy-scout activities.

RAINE W. MAHAFFEY	Spartanburg, South Carolina
FRED W. MANDT, JR.	Charleston, West Virginia
JOHNNY C. MANOS	Asheville, North Carolina
FRANCIS SADLER MOODY	Charlotte, North Carolina
JOSEPH MORLEY	LaCrosse, Wisconsin
GILBERT LEE MOSS	Biltmore Forest, North Carolina
THOMAS NICHOLAS MURRAH	Atlanta, Georgia
ROBERT DODGE MURRAH	Atlanta, Georgia
ROBERT H. MCGHEE	Greensboro, North Carolina
ARTHUR SMITH MCGRAW	White Plains, New York
EDWIN DONALD MCGRAW	White Plains, New York
ADRIAN TELL PESCHL	Hendersonville, North Carolina
WILLIAM CHARLES PUGH	Gauley Bridge, West Virginia
ROBERT CANNON SAMPLE, JR.	Hendersonville, North Carolina
CARLOS ALBERTO SANCHEZ	Havana, Cuba
WILLIAM PHILIP STERLING	New York, New York
JOHN SMITH TEMPLETON	Mooreville, North Carolina
ORVILLE RAY THOMAS	Charleston, West Virginia
VERNON THOMAS	Midway, Tennessee
ELBERT MILTON THURMAN	Beckley, West Virginia
BILLY WARD	Havre de Grace, Maryland
THEODORE C. WEEKS	Affinity, West Virginia
ORVILLE RAY WHEELER	Beckley, West Virginia
CHARLES FLOYD WOODARD, JR.	Terminal Island, California
BERT WOHL	Miami, Florida

Graduates of the School in June, 1940

ROY LITTLE CHRISTY	Avondale, North Carolina
HENRY CIEMNIECKI	Elizabeth, New Jersey
PAUL ROBERT DALE	Charleston, West Virginia
CHARLES RICHARD JONES	Washington, D. C.
CHARLES SAMUEL KAY	Charleston, West Virginia
WILLIAM MUNDY LINEBERGER	Shelby, North Carolina
JOHN NOOE MORRISON	Stanley, North Carolina
ALBERT SLOCOMB PERLEY	Black Mountain, North Carolina
WILLIAM VERNON POWERS	Hendersonville, North Carolina
ROBERT LEE SHUFORD	Cliffside, North Carolina
HARRY SILVERSTEIN	Charleston, West Virginia
DANIEL HOWARD SULLIVAN	Chicago, Illinois
JACK McCONNELL SUMMERS	Gate City, Virginia
R. D. WHITE, JR.	Shallotte, North Carolina
JOHN GRIER WILSON	Detroit, Michigan

Award of Prizes, June 4, 1940

GOLD MEDALS FOR SCHOLASTIC ATTAINMENTS

ALBERT SLOCOMB PERLEY	Black Mountain, North Carolina
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Honorable Mention

HENRY CIEMNIECKI	Elizabeth, New Jersey
CHARLES RICHARD JONES	Washington, D. C.
ARTHUR McGRAW	White Plains, New York
JOHN GRIER WILSON	Detroit, Michigan

GOLD MEDAL FOR EXCELLENCE IN DEPORTMENT

JOHN GRIER WILSON	Detroit, Michigan
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Honorable Mention

EUGENE HAMPTON	Miami Beach, Florida
JOHN SMITH TEMPLETON	Mooresville, North Carolina

THE HEADMASTER'S MEDAL

(Awarded annually to the boy who by his initiative and earnestness contributes most largely in a positive way to the School's various activities, standards, and ideals)

CHARLES RICHARD JONES	Washington, D. C.
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Honorable Mention

ROBERT LEE SHUFORD	Cliffside, North Carolina
WILLIAM VERNON POWERS	Hendersonville, North Carolina
HARRY SILVERSTEIN	Charleston, West Virginia

Work-Day Schedule

- 7:30—Rising Bell
- 8:00—Breakfast
- 8:30—Room Inspection
- 8:40—Devotional Exercises
- 8:50-11:05—Recitation Periods of forty-five minutes each
- 11:05-11:30—Twenty minutes of Setting-up Exercises, followed by short recess
- 11:30-1:00—Recitation Periods
- 1:05—Dinner
- 1:50-3:20—Recitations and Study
- 3:30-5:30—Athletics and Recreation
- 6:00—Supper
- 7:00-8:30—Supervised Study in Assembly Hall
- 8:40—Young Boys Retire
- 8:40-9:40—Additional Study in Rooms for Older Boys
- 10:00—Lights Out

Sunday Schedule

- 8:00—Rising Bell
- 8:30—Breakfast
- 11:00—Services at Church of Parents' Choice
- 1:15—Dinner
- 6:00—Supper
- 7:30-8:30—Services in Assembly Hall by School's Chaplain
- 8:40-9:40—Letter Writing, Reading
- 9:50—Lights Out

References

A satisfied and enthusiastic patronage is one of the best testimonials that a school can offer the public. The work of the Blue Ridge School for Boys is of such a personal character that from the very beginning of our work here we have come into intimate personal relationship with our patrons. Practically all of our patrons have written us personally, many of them repeatedly, to express their entire satisfaction with results accomplished and with the methods employed in carrying on the work of the School. It would be a pleasure and privilege to furnish a prospective patron a list of present and former patrons living in his locality.

Space forbids the publication in a small booklet of the many letters received from patrons expressing gratification over results obtained. The several letters selected to be reproduced here are typical of the vast majority received. As it answers many questions prospective patrons frequently ask, we are reproducing a letter written by a patron, Mr. Hugh J. Pritchard, to a prospective patron, the letter being written without the knowledge or instigation of any one connected with the School.



The attractive 18-hole golf course, adjacent to Ravine Gardens. Both the Bowl and the golf course are available for use by the students during the winter term in Florida.



Adjacent to the Ravine Gardens is the Azalea Bowl, an attractive athletic park.



Entrance to the beautiful Ravine Gardens at Palatka, showing the Court of States and the 65-foot shaft that commemorates the enterprise.



Thousands of colorful blooms, blended into the hillsides of Florida's only natural ravines, against the murmuring background of purling brooks, gives some idea of Palatka's renowned Ravine Gardens.

My dear Mr. Gabel:

Your letter of October 19th noted. The climate around Hendersonville, North Carolina, would unquestionably be physically beneficial to your son, as it is high, dry, and presents a scenic beauty that is very soothing, which obviously has a direct reaction on one's physical well-being.

The things that impressed me with the School on my visits there before entering my son were, First: The buildings and general lay-out had a dignified air of simplicity and everything seemed to be highly sanitary, and Second: The food was bountiful and well prepared—what would be termed an excellent table. This I consider an essential for a growing boy.

This is the second year for my son at the Blue Ridge School, and he also attended their camp last summer. Several of the masters, as well as the athletic director, were known to us before my son entered the School. Mr. Sandifer, the Headmaster, appeals to me as being a man of high ideals, devoted to his work, and an all-round, unusually fine character. Mr. and Mrs. Sandifer are the type of people that, if you but met them, you would be delighted to have take charge of your boy.

All the boys whom I have seen around the School on the few occasions when I have visited there, have appeared to be of the well-brought-up, manly type. My own son seems to think very highly of them and, while he is young, he has attended schools in France, England and Switzerland, so he has had some opportunity for comparisons.

There is no folderol or "swank" about the institution, since they are more concerned with the upbuilding of youthful character, the training of the mind, and insistence upon developing a healthy body. Without being critical, I would add that a great many schools which I looked into are largely occupied with non-essentials, so it was pleasing to me to find Blue Ridge a school which recognized its reason for being, and adhered to it. I believe that it is of great value to a boy to form the right contacts at school for such social advantages as it may be to him in later life, but I think all these things should come in the concluding part of his education. Therefore, I think that Blue Ridge meets the needs of my boy and, if I may presume to say so, will meet those of yours.

Do not feel that you have burdened me with your inquiry, for I am only too happy to do for you what I would want some one to do for me, namely, in all candor to express his opinion freely and frankly; and if there is anything that I haven't covered and that you would like to discuss with me, I should be happy to have you drop down to see me. My home is in Connecticut. If you should decide to do this, please write me in advance and I will tell you just how to get there.

Very truly yours,

HJP:WHF

(Signed) HUGH J. PRITCHARD.

PRINCETON UNIVERSITY
PRINCETON, NEW JERSEY

Secretary
V. LANSING COLLINS

Assistant to the Secretary
GORDON D. SIKES

Mr. J. R. Sandifer,
Headmaster Blue Ridge School,
Hendersonville, North Carolina.

Dear Mr. Sandifer:

This is a line to inform you that Wadsworth Farnum, one of your graduates, has just been appointed Junior William Lyman Biddle Scholar on the basis of his record for the past two years.

As you may know, the Biddle Scholarships are our most valuable awards, each carrying a stipend of \$1000.

Congratulating Blue Ridge School and yourself on Farnum's achievement, believe me,

Very sincerely yours,

(Signed) V. LANSING COLLINS, Secretary.

CASWELL ELLIS
GREENVILLE, SOUTH CAROLINA

Dear Mr. Sandifer:

Although you are, of course, not running a health resort, there is something at Blue Ridge that has worked a marvelous change in Bill's physical condition.

We sent you a boy who, on account of a congenital heart lesion, was pale, nervous and frequently ill. After two years you return to us a rosy-cheeked young man, who in the two years he has been with you has not been ill and doctors who previously shook their heads when they listened to his heart now open their eyes in amazement and say: "The improvement is almost unbelievable."

To say that Bill's progress in his studies is most gratifying is expressing it mildly.

Again, the home-like character-building surroundings, with teachers, their wives and the students living in the same building, have developed in Bill a poise and gentility that, in my opinion, could not be possible anywhere else.

We are deeply grateful and if I may have the privilege of passing along to prospective patrons a word of enthusiastic commendation for Blue Ridge, it will afford me real pleasure.

Sincerely yours,

(Signed) CASWELL ELLIS.

Just a few, a page full, of expressions of good-will and appreciation gleaned at random from patrons' letters:

"George is so happy with you and I am so gratified at his progress and improvement during the year. Among other important things he has learned concentration." MRS. B. C. LAUMAN, Halifax Avenue, Daytona Beach, Fla.

"We wish to express our sincere and grateful appreciation for your kindness and interest in him. We feel that he has really gained in every respect at Blue Ridge and I do not think anyone else or any other school would have accomplished so much in his cause." DR. S. R. HORNE, Fayetteville, N. C.

"We are so very much pleased with both his improvement in health and in studies." MR. EDWARD PECKELIS, 8416 18th Avenue, Brooklyn, N. Y.

"It is needless to say that we are highly gratified with his work. You have instilled into him the thoughts which he needed and which neither I nor his instructors up to this time have been able to do. I feel now that he has found himself and will 'carry through'." MR. W. F. REINHARDT, 231 Seaspray Avenue, Palm Beach, Fla.

"Julian has always spoken in the highest terms of you and Blue Ridge. The fact that his two brothers have followed him there attests to his good opinion. Leonard also is in love with Blue Ridge, and I wish to take this opportunity to say that you have been instrumental in making him over. He has a different view of life. His vision has been magnified several times over. In fact, he is a new being and, I think, a very fine boy." MR. I. W. MANGUM, Rocky Mount, N. C.

"I was greatly pleased over Jack's appearance and the best part about it was that he seemed perfectly satisfied. He has improved lots in many ways and I must express my appreciation of your efforts in his behalf. I am sure that he feels the same appreciation as he wants to return." MRS. FRANCES J. BURTON, 379 North Elm Street, Greensboro, N. C.

"I am sending my boy back to your school again, for the third year, as I have faith in you, and for that reason I put my son in your hands with confidence." MR. A. ALANDA, Real 48, Marianao, Cuba.

"I am very much pleased with the work that you have gotten out of Z. V., Jr., this year, and I want to express my deep appreciation for the help that you have given him. I certainly do not regret the money spent." MR. Z. V. LINKER, 720 Clement Avenue, Charlotte, N. C.

"Billy's experience at Blue Ridge will be invaluable to him and I am hoping that he can return again next year." MRS. A. H. JONES, Long Beach, Calif.

The list of patrons below represent certain sections of the country from which the School has drawn patronage:

Mrs. A. L. Reid	101 Lawton Boulevard, Toronto, Canada
Mr. S. Perez	Casilla, 156, Guayaquil, Ecuador
Mrs. A. M. Craig	Greenwood, Miss.
Mrs. St. John Butler	519 SulRose Avenue, Houston, Tex.
Mrs. R. G. Hayes	310 West Tenth Avenue, Charlotte, N. C.
Mrs. E. C. Farmer	1429 Third Avenue, Louisville, Ky.
Mr. W. G. Query	S. C. Tax Commission, Columbia, S. C.
Mr. F. A. Burroughs	Conway, S. C.
Mr. M. E. Motsinger	Reynolds Tobacco Co., Winston-Salem, N. C.
Mr. I. W. Mangum	Rocky Mount, N. C.
Mr. B. Scott Blanton	11 Dartmouth Place, Charlotte, N. C.
Dr. S. Ruffin Horne	Fayetteville, N. C.
Mr. George C. Green	Weldon, N. C.
Mr. D. H. Stubbs	Lenoir, N. C.
Mr. W. F. Reinhardt	231 Seaspray Avenue, Palm Beach, Fla.
Mr. J. A. Cleveland	Filer-Cleveland Co., Miami, Fla.
Dr. W. S. Rankin	Myers Park, Charlotte, N. C.
Mr. C. T. Sloan	Marion, S. C.
Mr. W. M. Schall	Bogota, Colombia, South America
Mrs. F. T. Hagenbuch	Middletown, Ind.
Mrs. Lovit Hines	Kinston, N. C.
Mr. F. A. Perley	Black Mountain, N. C.
Dr. Harry E. Isaacs	129 East 73rd Street, New York City
Mrs. Winthrop A. Clark	Willowbrook Lane, Stamford, Conn.
Mr. R. E. Howe	4750 Sheridan Road, Chicago, Ill.
Mr. Perciles Seris de Latorre	13 Esquina A 8, Vedado, Habana, Cuba
Mr. H. W. Bagley	Belle Haven Place, Greenwich, Conn.
Mrs. James D. Benson	161 Trade Street, Charleston, S. C.
Mrs. C. F. Parker	Central Espana, Cuba
Mr. A. J. Eppers	724 Seward Street, Evanston, Ill.
Mr. George F. Nixon	134 North LaSalle Street, Chicago, Ill.
Mrs. W. I. Bryant	Silver Spring, Md.
Dr. Rafael Gaston	Holguin, Cuba
Mrs. William Lineberger	Belvedere Park, Shelby, N. C.
Mr. W. G. Little	903 22nd Avenue, Tuscaloosa, Ala.
Mrs. R. A. Bailey	200 East North Street, Greenville, S. C.
Dr. Stuart Wilson	613 Professional Building, Detroit, Mich.
Mrs. H. D. Knowlton	1134 Brockley Avenue, Lakewood, Ohio

APPLICATION FOR ADMISSION

Blue Ridge School for Boys

HENDERSONVILLE, NORTH CAROLINA

-----194-----

TO THE HEADMASTER:

I hereby apply for the admission into the Blue Ridge School for Boys of my
(ward) (son)-----

for the school session commencing September -----, 194-----, subject to the conditions of the printed catalogue and the regulations of the School. He is a boy of good moral character, and has not been expelled from any school. I enclose check for the reservation fee of \$25, which I understand will be returned, if the application is not accepted.

Very respectfully,

Boy's name in full-----

Age: years----- months-----, height----- weight-----

Residence-----

Last school attended-----

Has he had any bad habits, or serious faults of character?-----

Which church does he attend?-----

Which form does he expect to enter?-----

References:-----

